

# Coral Cove Out of School Club



Coral Cove Ltd, Sergeant Rogers Way, Devizes, Wiltshire, SN10 2ET

<b>Inspection date</b>	14 February 2017
Previous inspection date	9 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Overall, children enjoy a range of play activities and are confident at the club. They have strong relationships with staff, who provide good support in activities that complement their ongoing learning.
- Behaviour is good. Children are polite and play well together. Staff use praise and encouragement and reinforce the 'golden rules' to the children to remind them of expected behaviour.
- Children play in a welcoming environment, where all areas are clean and safe to maintain children's health and safety.
- The management team implements secure recruitment, vetting, induction and appraisal programmes. It regularly checks the suitability of staff to maintain the well-being of the children.
- The management team reflects on its practise well. It uses a development plan to reflect and evaluate on the activities that it offers the children, to improve the quality of provision for all children.

### It is not yet outstanding because:

- At times, staff do not encourage children to make independent decisions and choices, particularly during planned group activities.
- Staff do not consistently seek the views and ideas of children and parents to contribute to the planning of future activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the accessibility of equipment for all planned group activities to allow children to make individual decisions and independent choices
- provide more opportunities for children and parents to share their views and ideas, to contribute more fully to the planning of activities.

### Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector talked to staff about activities and the purpose of these.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident understanding of their roles and responsibilities and the referral process for child protection. The management team ensures that the staff are well deployed to meet the needs of the children. For example, they escort children to use the toilets, to keep them safe. Staff are well supported and receive regular training to ensure they have a good understanding of their duties. For example, staff attended training to learn about food safety, which has helped them to teach children about healthy choices more effectively. Professionals involved in children's care have a good range of information available to them. For example, staff share information between the schools that children attend and the parents. They keep their website up to date to help parents know about planned activities. Overall, written feedback from parents is positive.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for the children and set out a range of toys and resources for the children to enjoy. For example, children like to build houses from construction, draw and colour in pictures with their friends and have fun playing board games together. Staff help children to use their listening skills and imaginations well. For example, before lunch staff read stories to children and then ask questions, to help children to think about the story and consider how the characters feel. Staff encourage children's physical skills well. For example, children enjoy regular outdoor play, such as football and playing catch. Inside, children negotiate rope ladders, ramps, and swings on the soft-play equipment.

### Personal development, behaviour and welfare are good

Staff provide a relaxing, safe and secure environment for the children. Children feel safe and form good friendships. For example, children of all ages play well together, sharing and playing cooperatively. Children understand the importance of good hygiene routines. For example, they wash their hands before eating. Children learn how to keep healthy and staff remind them to drink plenty to keep them from becoming thirsty, for example. Overall, staff encourage children's self-help skills and aspects of their independence well. For example, as children serve their own toppings, such as cheese and tuna, for their freshly cooked lunches and choose with what to play. Staff teach children to learn how to keep themselves safe. For instance, during daily cooking activities they teach children how to handle knives and skewers carefully to cut fruit and make fruit kebabs.

## Setting details

<b>Unique reference number</b>	EY426455
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1069068
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Coral Cove (Devizes) Limited
<b>Registered person unique reference number</b>	RP530582
<b>Date of previous inspection</b>	9 January 2014
<b>Telephone number</b>	01380739944

Coral Cove (Devizes) Limited registered in 2011. It offers out-of-school and holiday care in a soft-play centre on the outskirts of Devizes, Wiltshire. The club is open from 8am to 6pm each day during the school holidays and offers after-school care for children from 3pm until 6pm. The club employs three staff. The manager holds an early years qualification at level 5.

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